

As of December 14, 2005

Regional Situationer on the MDGs



Note

The provincial indexes were plotted on a map using a GIS software. Maps were made for selected indicators per Millennium Development Goal.

Five intervals were used in the maps. For the indicators which portray better conditions when their indexes were high, two intervals with ranges 49 and below and 50-99 represent provinces whose conditions were poorer than the region. The 100-149 range include the provinces with indexes at least equal but not more than one-and-a-half times the regional index. The 150-199 and 200 and above ranges represent the provinces whose conditions were better than the region.

For the following indicators, the higher the index, the better is the province's condition: proportion of births attended by skilled health care personnel, proportion of pupils starting grade 1 who reach grade 5, net enrolment ration in primary education, ratio of girls to boys in primary and secondary education, proportion of household served with safe water, proportion of household served with sanitary toilet and telephone density.



Note

For the indicators which portray better conditions when their indexes were low, two intervals with ranges 49 and below and 50-99 represent provinces whose conditions were better than the region. The 100-149 range include the provinces with indexes at least equal but not more than one-and-a-half times the regional index. The 150-199 and 200 and above ranges represent the provinces whose conditions were poorer than the region.

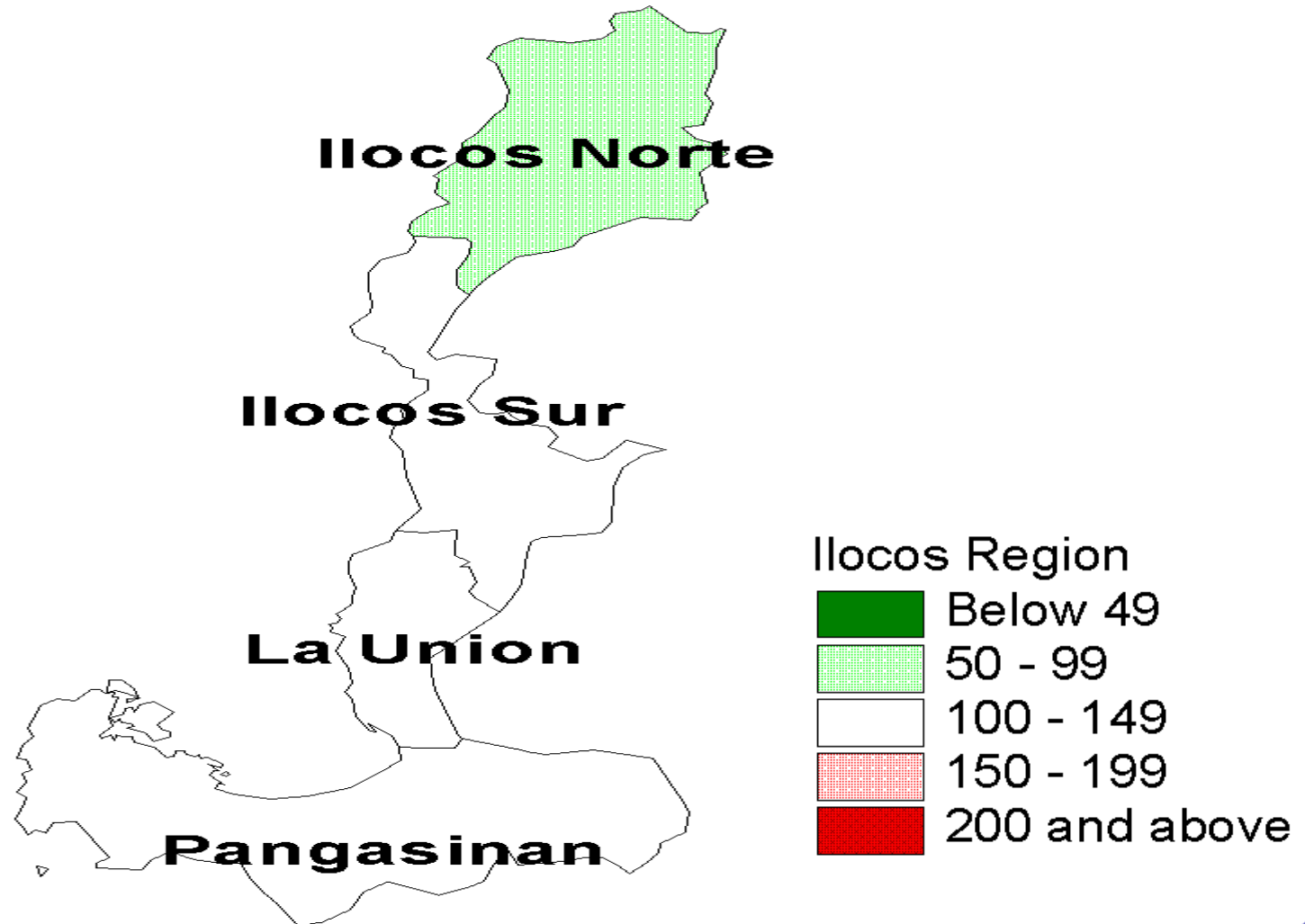
For the following indicators, the lower the index, the better is the province's condition: proportion of population below the poverty threshold, proportion of population below the food threshold, under five mortality rate, infant mortality rate, maternal mortality rate and incidence rate associated with dengue.

In both cases, the shades of green portray a better situation while the shades of red portray a worse situation.



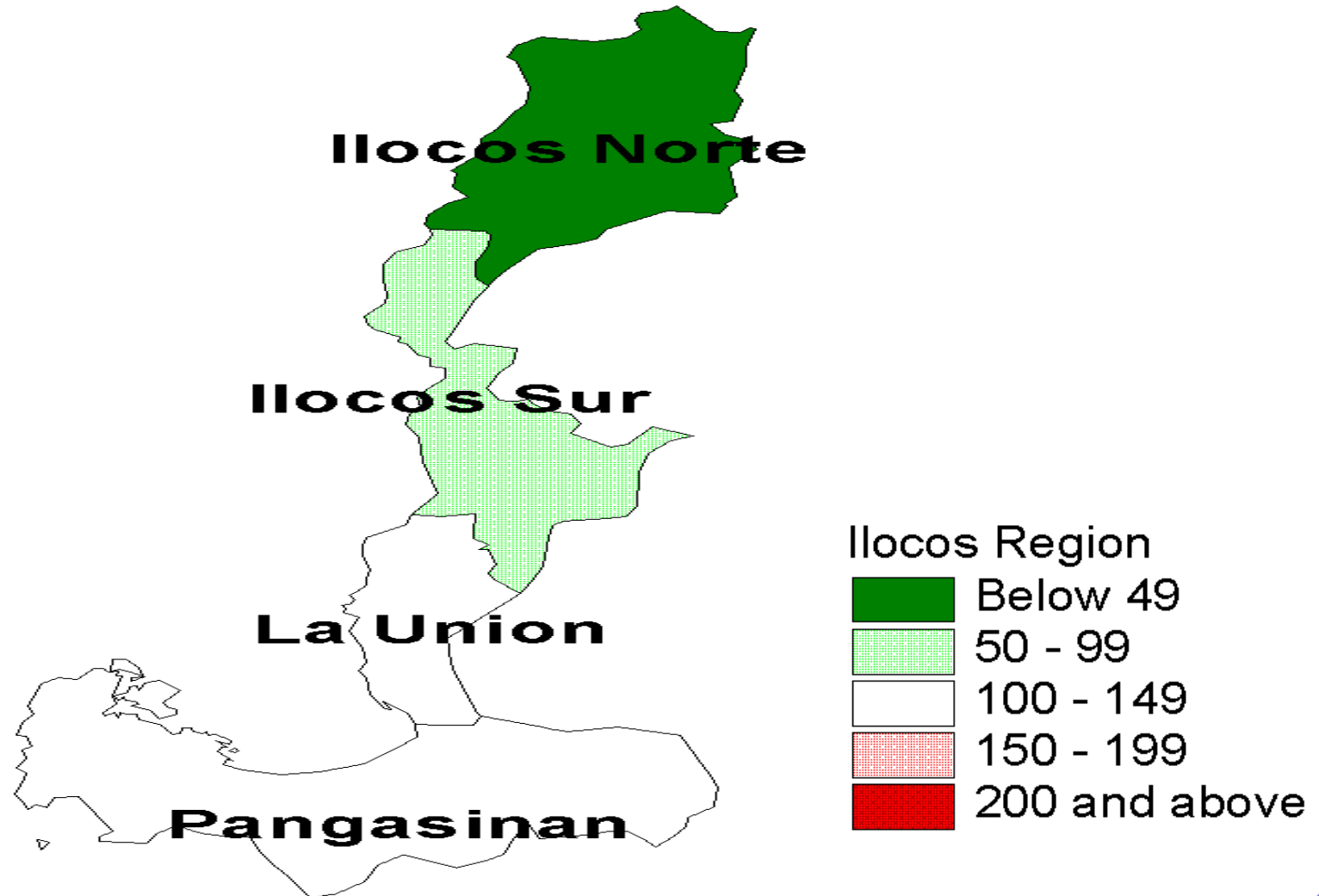
GOAL 1: Eradicate Extreme Poverty and Hunger

Proportion of Population below the poverty threshold, 2000



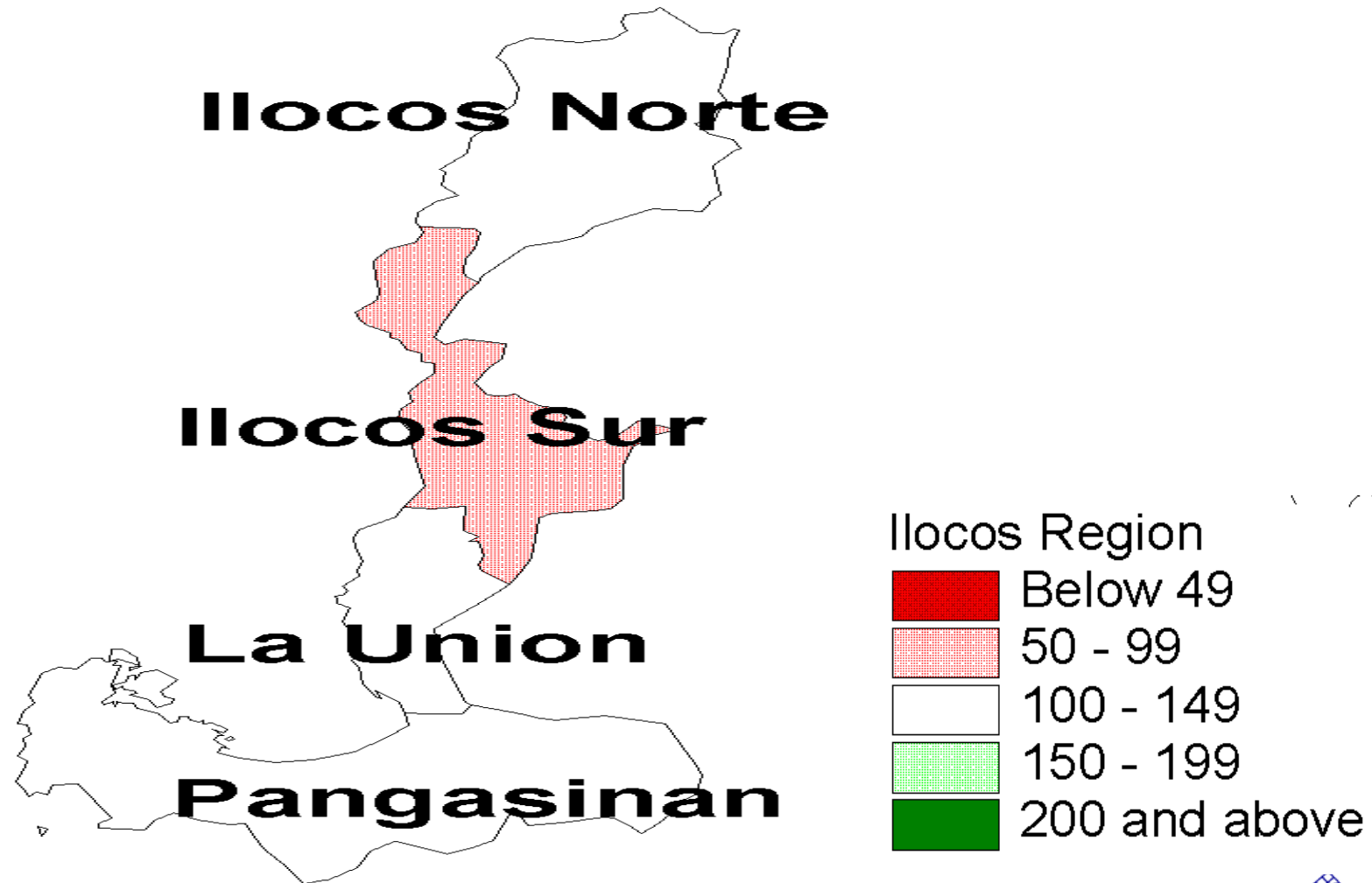
GOAL 1: Eradicate Extreme Poverty and Hunger

Proportion of Population below the food threshold, 2000



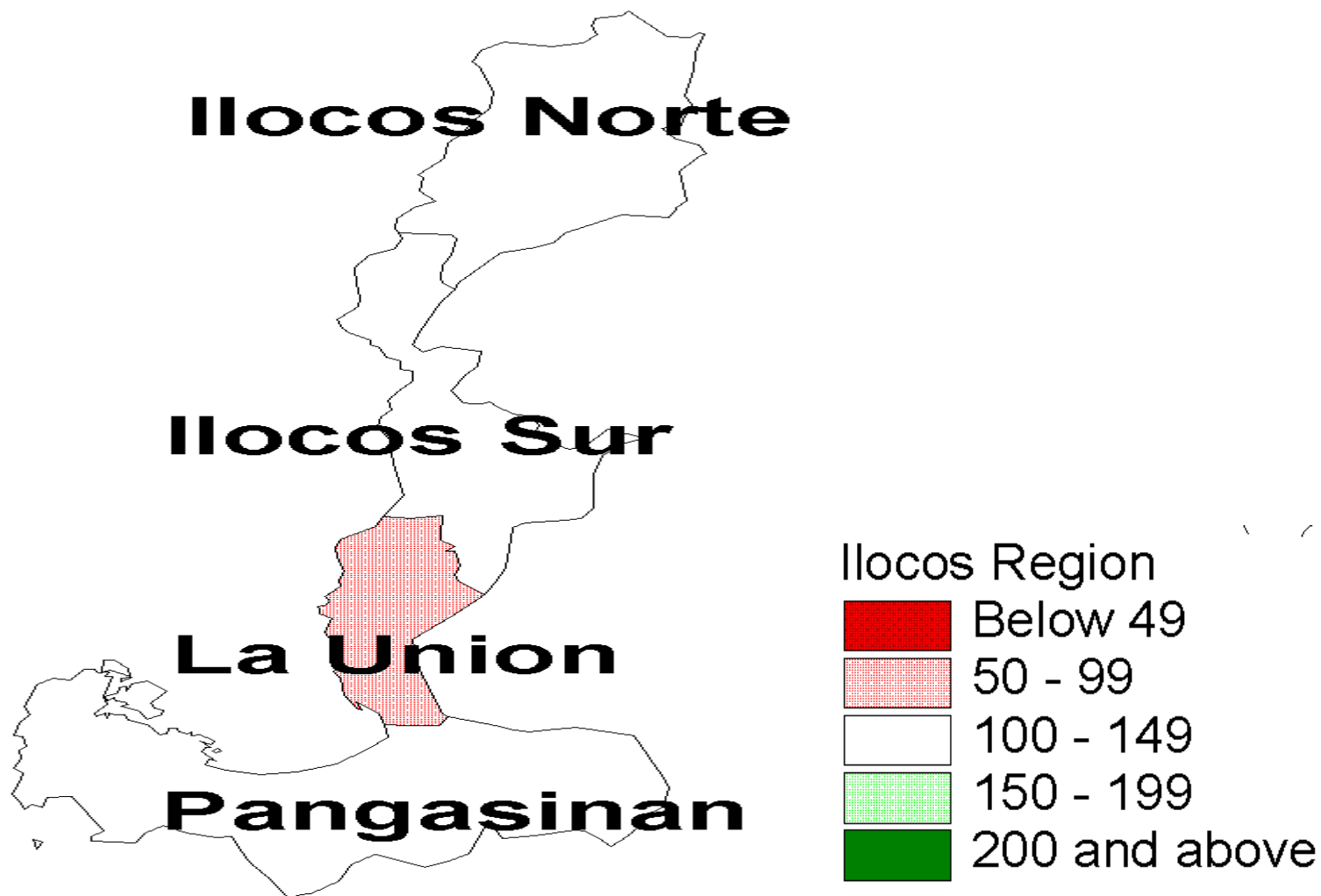
GOAL 2: Achieve Universal Primary Education

Net enrolment ratio in primary education, SY 2004-2005



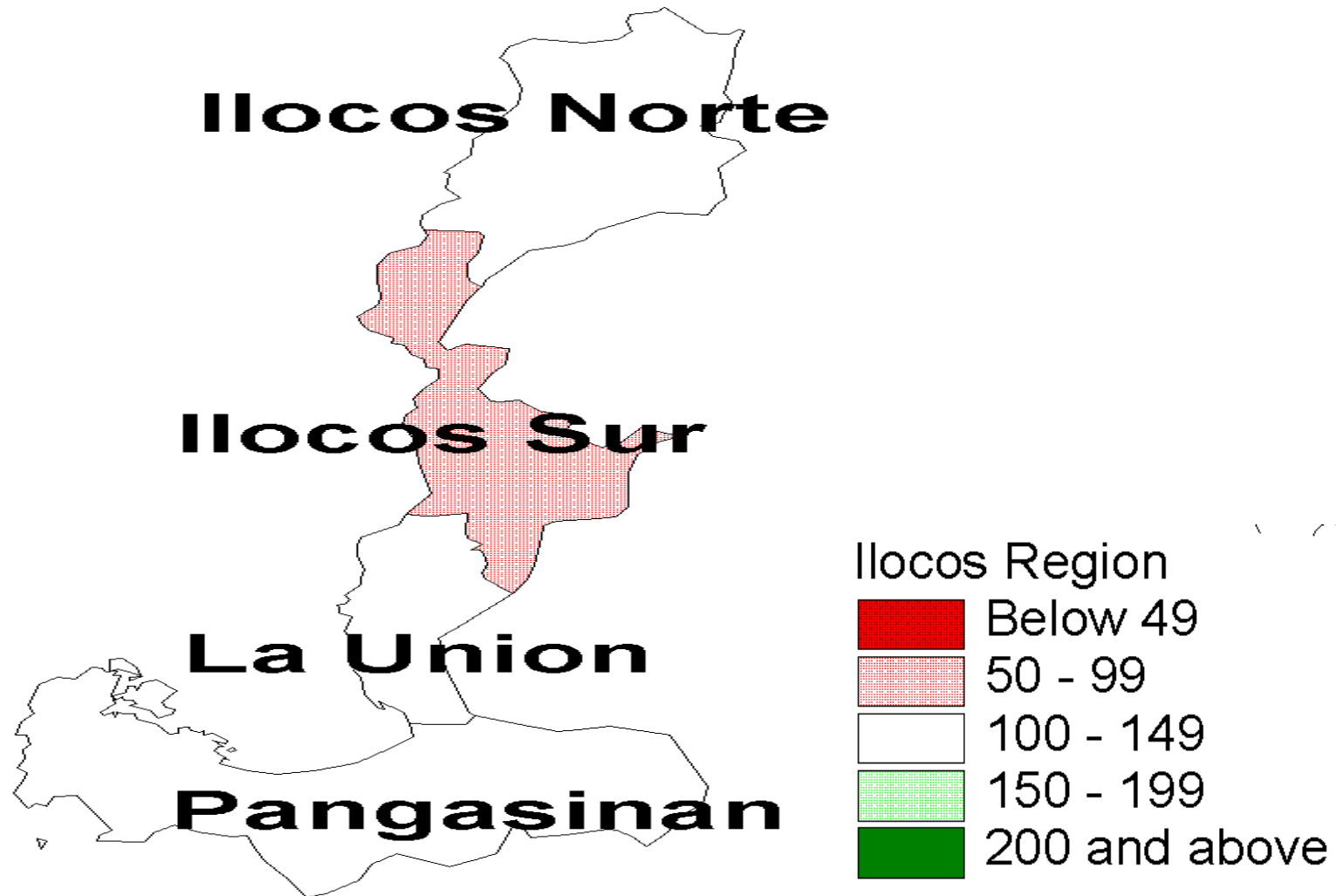
GOAL 2: Achieve Universal Primary Education

Proportion of pupils starting grade 1 who reach grade 5, SY 2004-2005



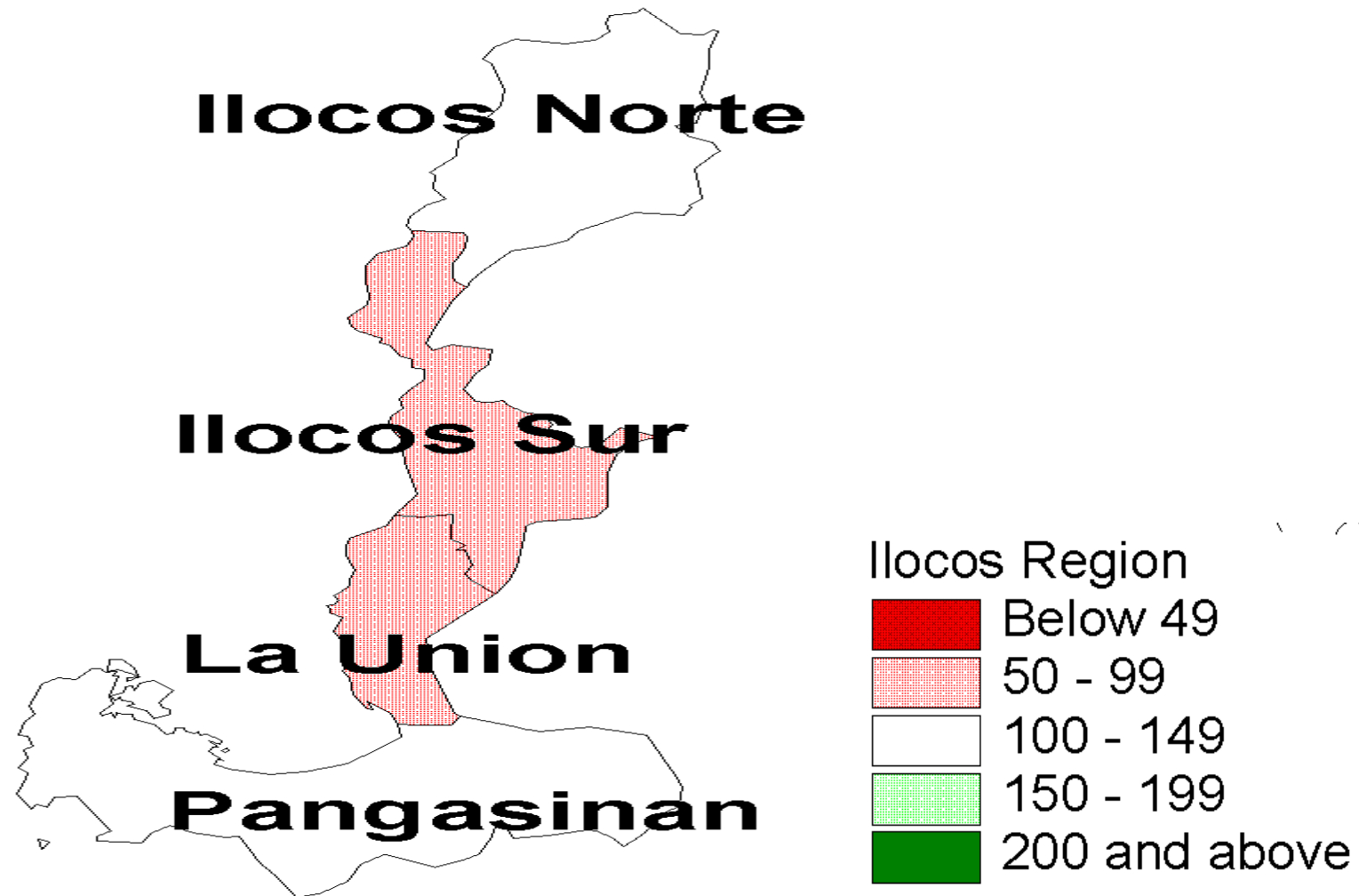
GOAL 3: Promote Gender Equality and Empower Women

Ratio of Girls to Boys in primary education, SY 2004-2005



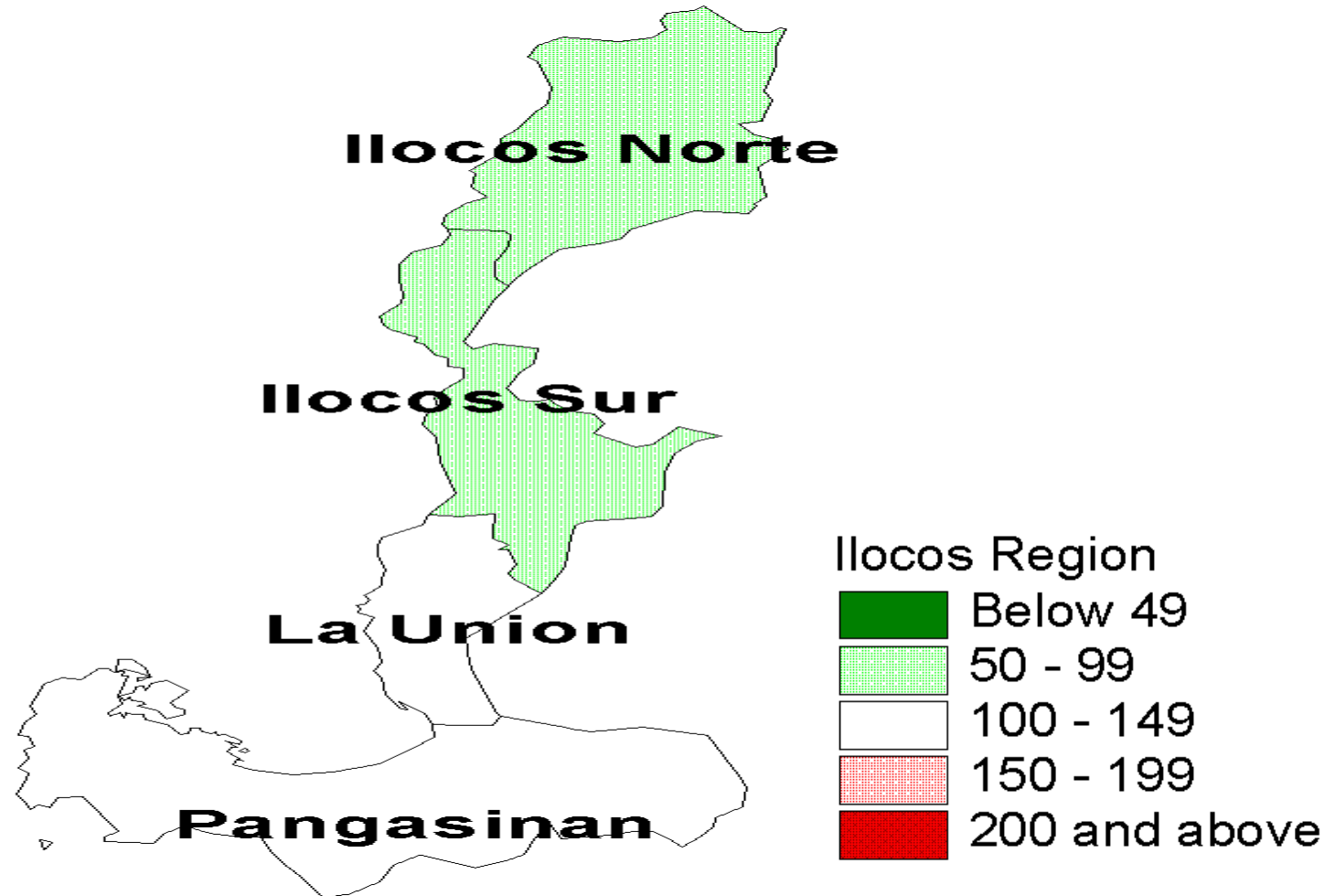
GOAL 3: Promote Gender Equality and Empower Women

Ratio of Girls to Boys in secondary education, SY 2004-2005



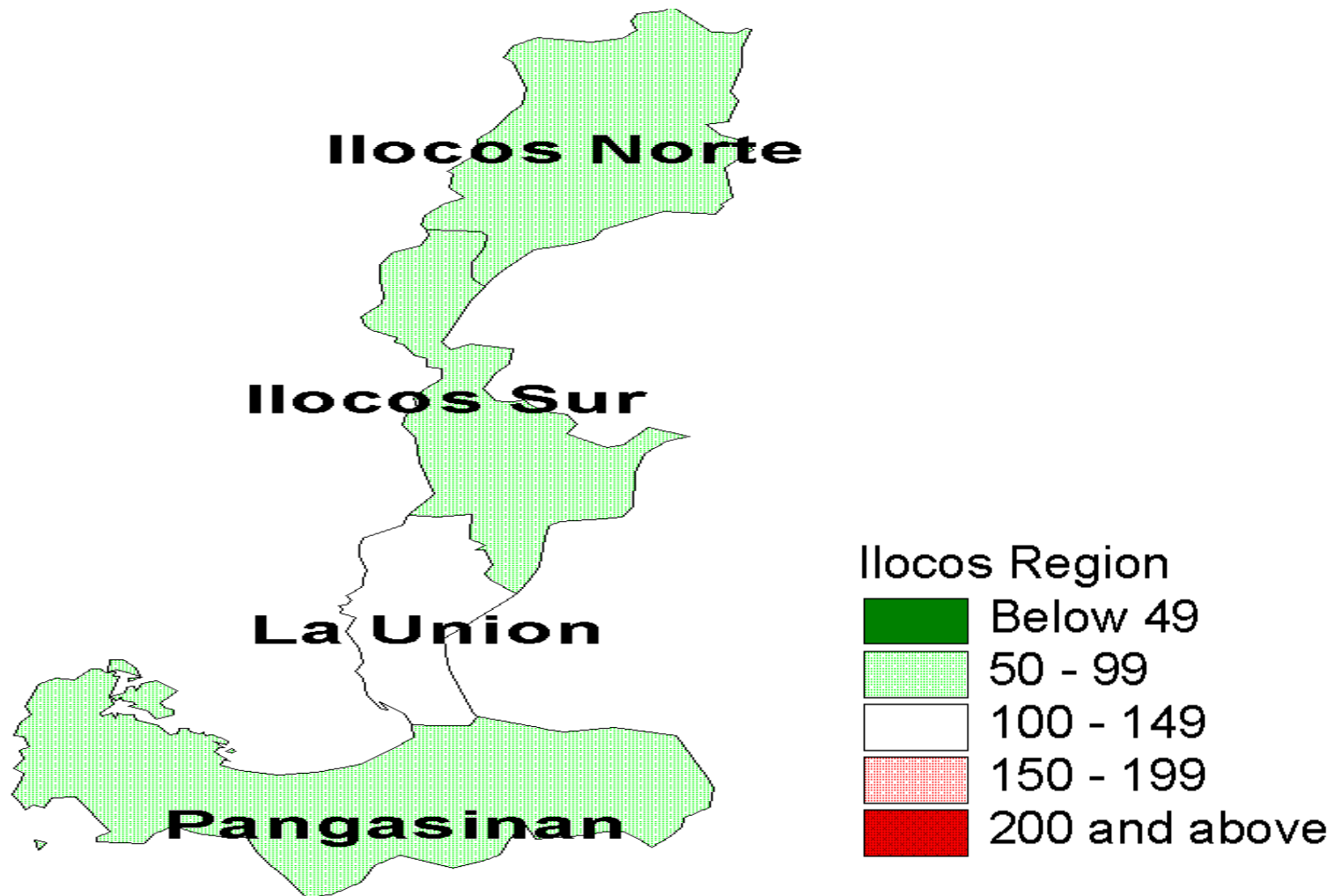
GOAL 4: Reduce Child Mortality

Under-Five mortality rate, 2004



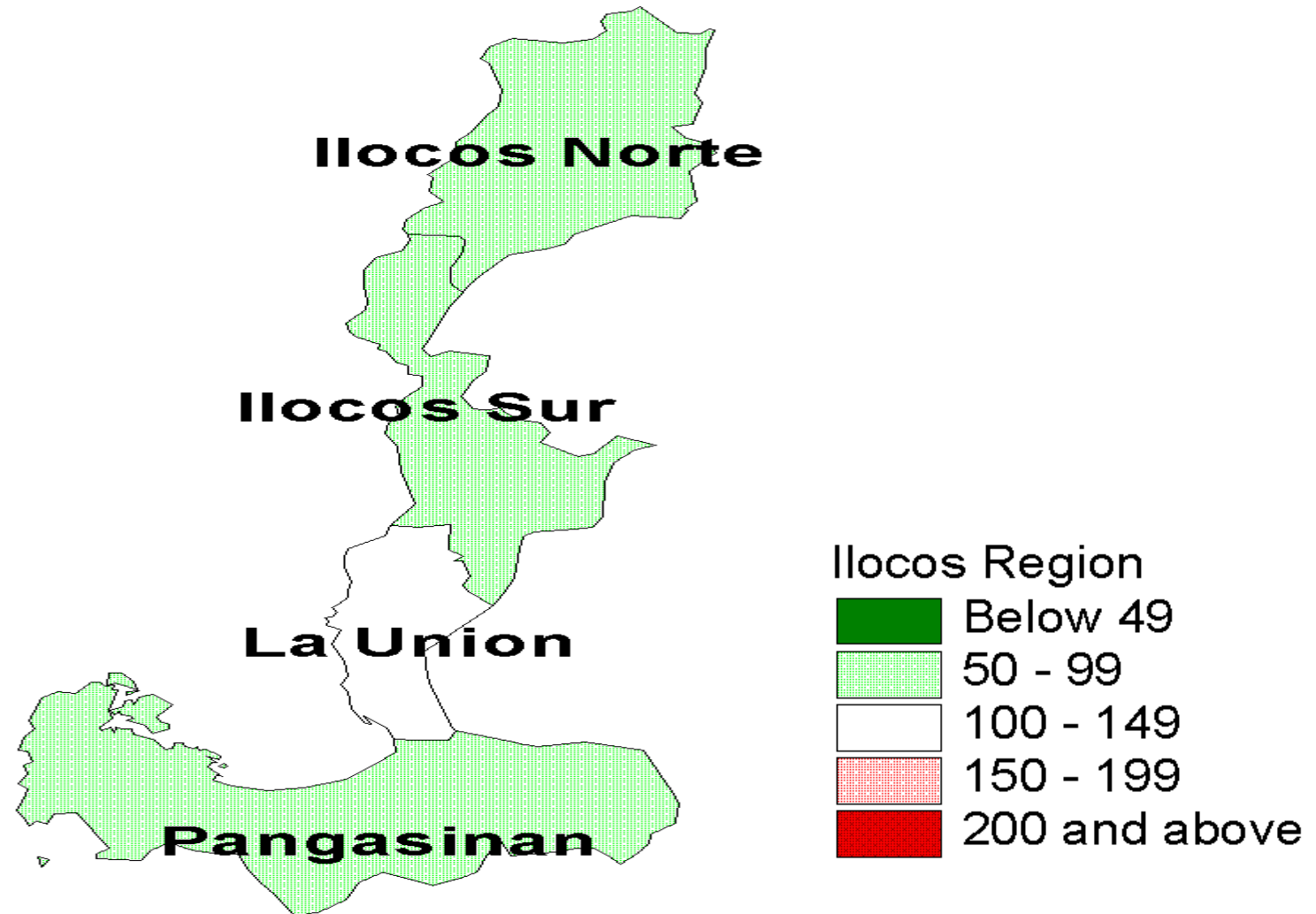
GOAL 4: Reduce Child Mortality

Infant mortality rate, 2004



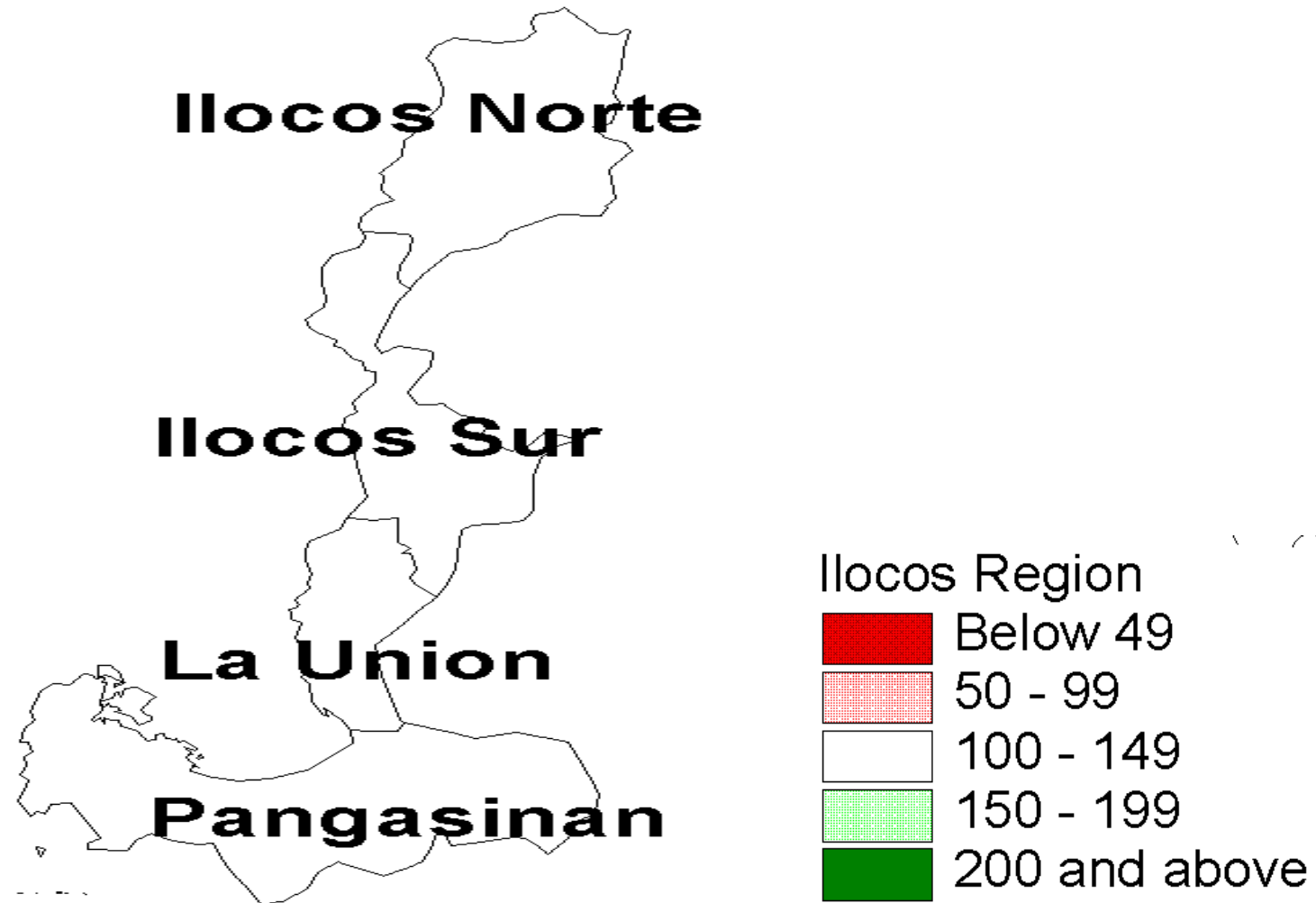
GOAL 5: Improve Maternal Health

Maternal mortality rate, 2004



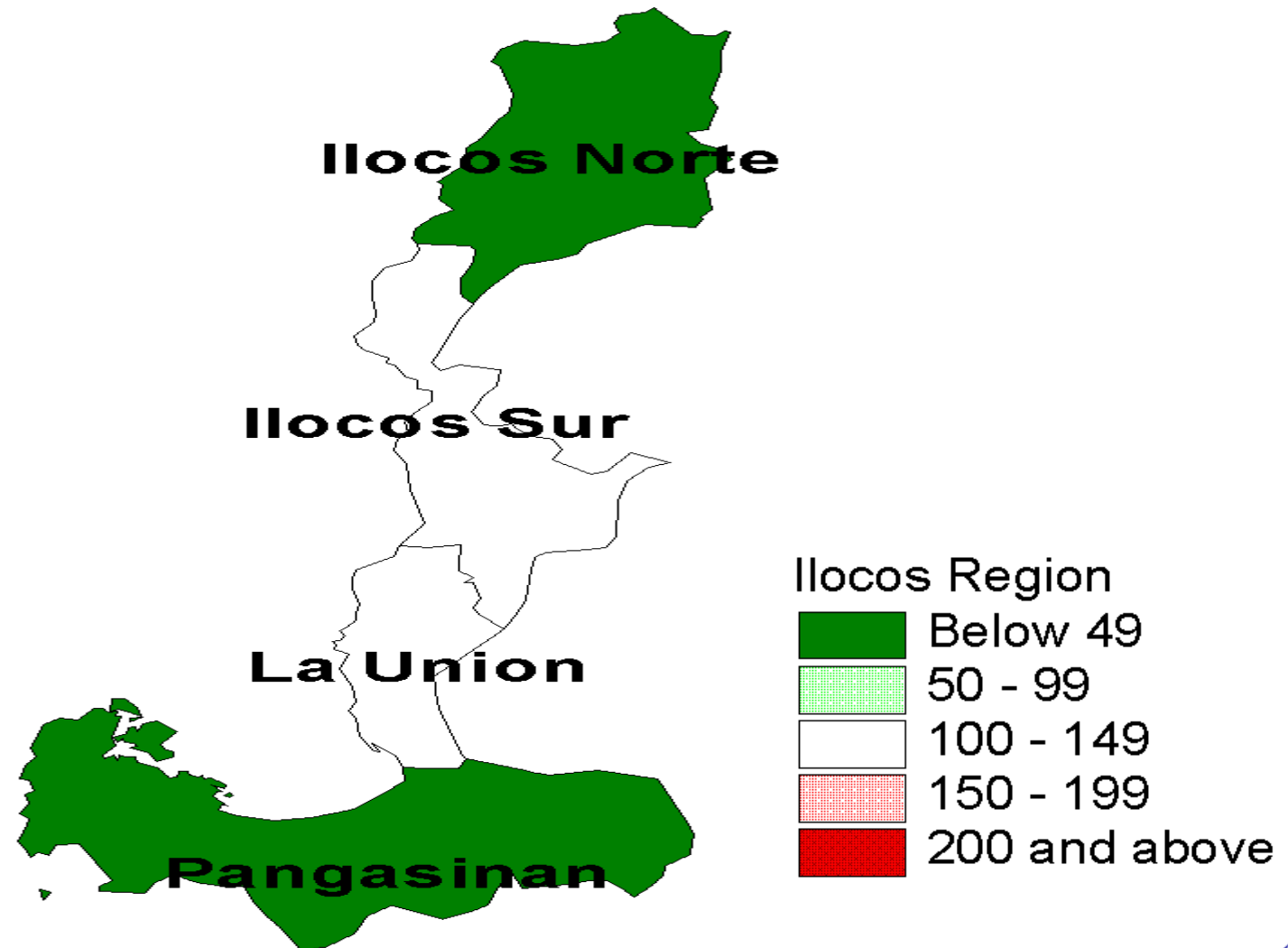
GOAL 5: Improve Maternal Health

Proportion of births attended by skilled health care personnel, 2004



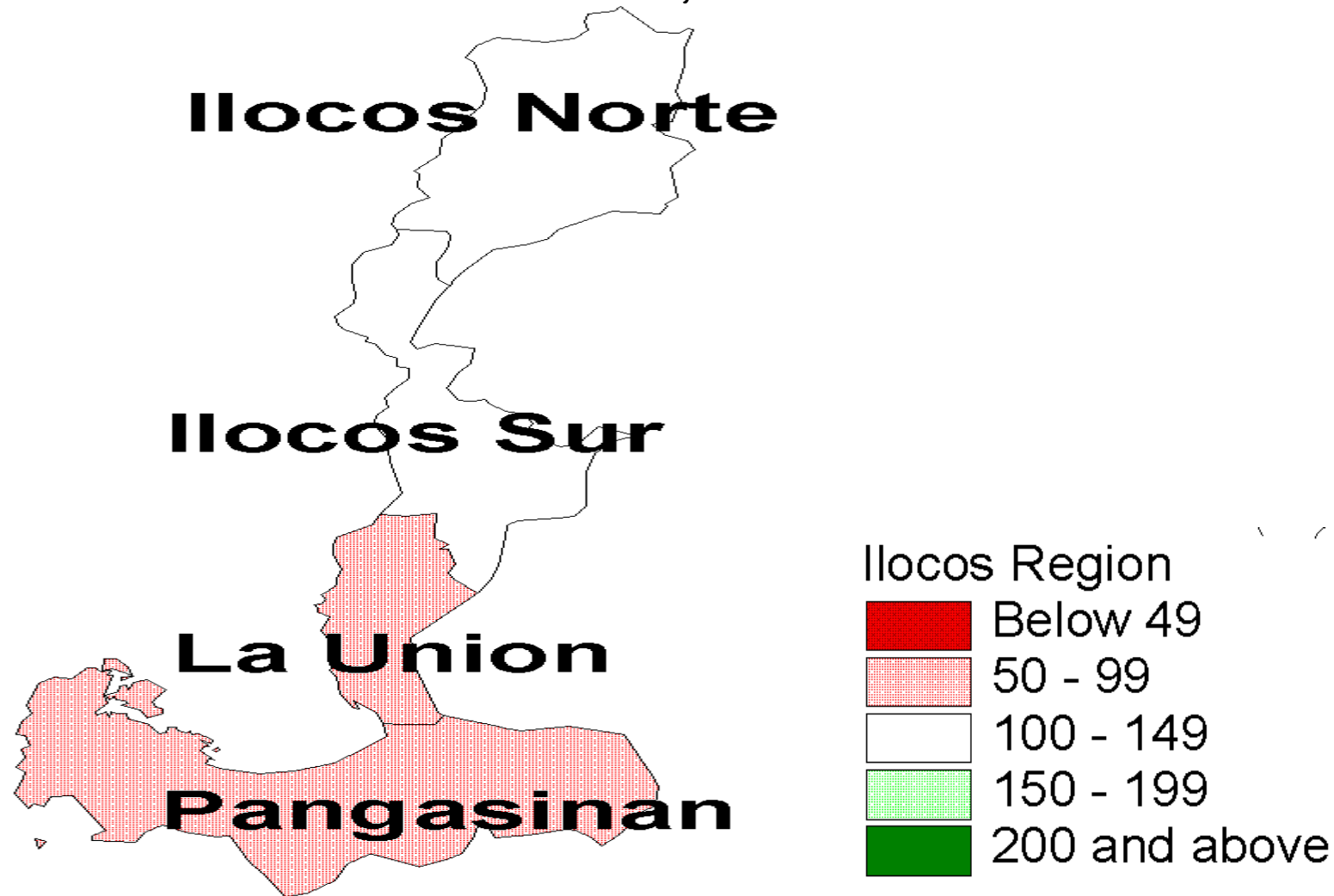
GOAL 6: Combat HIV/AIDS, malaria and other diseases

Incidence rate associated with dengue, 2004



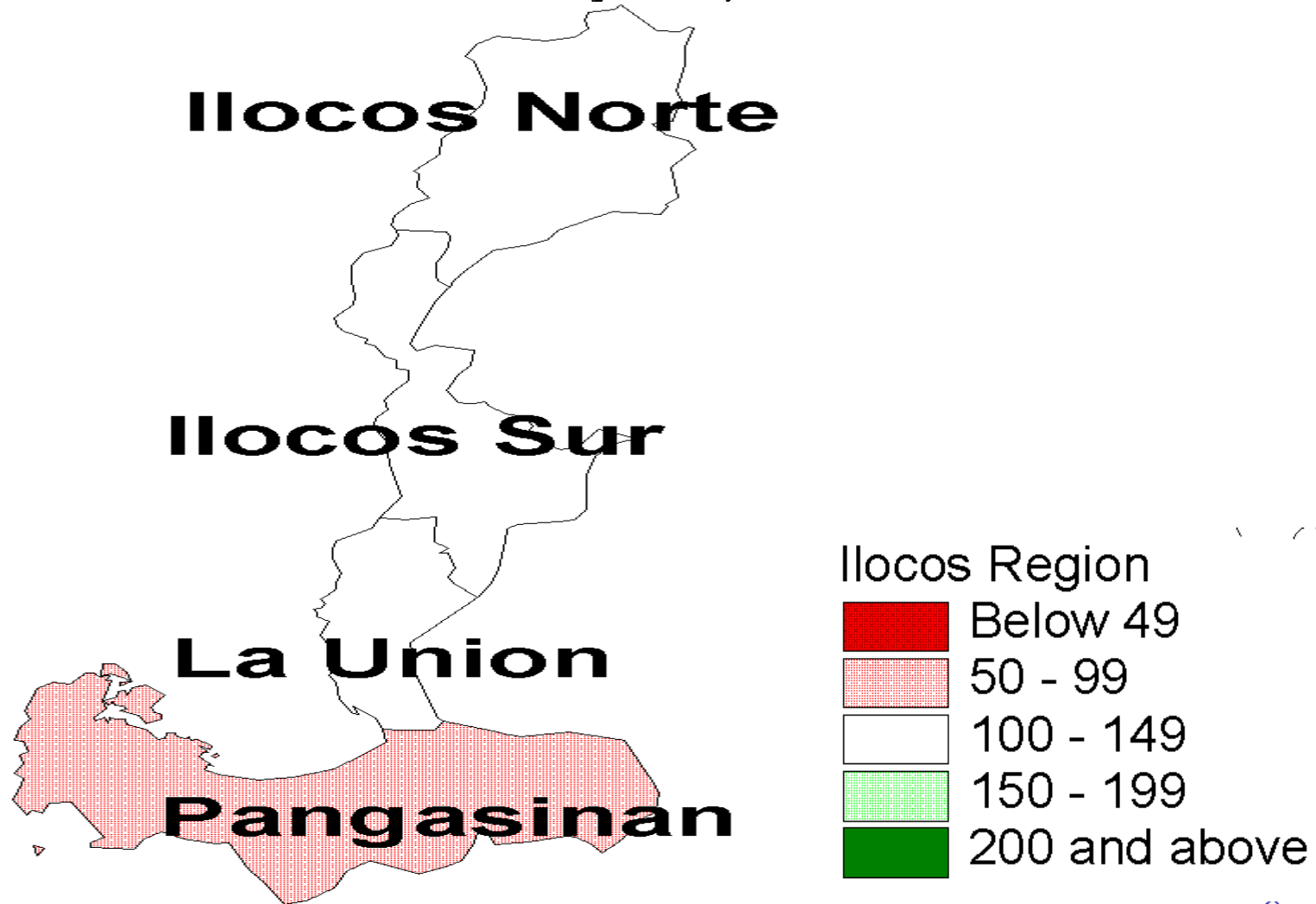
GOAL 7: Ensure Environmental Sustainability

Proportion of HHs served with safe water, 2004



GOAL 7: Ensure Environmental Sustainability

Proportion of HHs served with sanitary toilet, 2004



GOAL 8: Develop a Global Partnership for Development

Telephone density, 2004

